



SOLVE THE MYSTERY OF WHAT HAPPENED TO PLANET EARTH









INSTRUCTIONS FOR THE GAME

What is included in the toolbox?

- Instructions sheet
- Directions sheet
- Materials checklist
- Scenario sheet
- 6 puzzles
- 6 answer keys
- 6 explanation sheets (hints)
- Game visuals
- Reward certificate
- Debriefing material
- Tips to include youngsters with SLDs

Learning objectives

- Discover the impact of human activity on the climate crisis
- Learn about the alarming scenarios for the future and what kind of damage could happen to the environment

Trained skills

- Teamwork
- Time management
- Problem-solving
- Scientific method





INSTRUCTIONS FOR THE GAME

Puzzle types



Manipulation-type puzzles



Observation-type puzzles



Decoding-type puzzles



Logic-type puzzles

Level of difficulty

Intermediate



Duration of the game

1 hour



Number of players

3 to 4







DIRECTIONS FOR THE GAME MASTER

- 1. Print the content of the toolbox.
- 2. Prepare the material with the help of the checklist.

 Check that everything is functional.
- 3. Welcome the players, explain the general rules, and let them read the introduction of the game.
- 4. Follow the progression of the players throughout the game flow and provide them with hints when they are stuck on a puzzle.
- 5. After the game, organise a debriefing session with the players. Ask them what their feelings are about the game and the learning objectives. Check what they wrote in their report and discuss it.
- 6. Do not forget to hand out the reward certificates to the players before they are leaving.





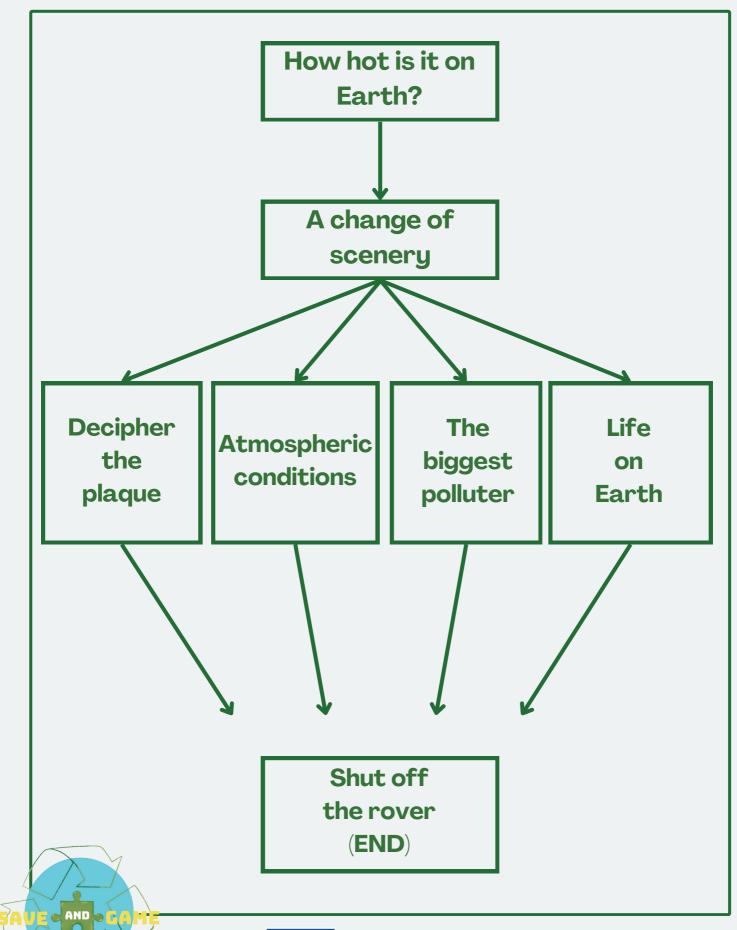
MATERIALS CHECKLIST

Computer (laptop/desktop)	Functional
Mouse	Functional
Keyboard	Functional
Blank report template 2100	
Report 2023	
Print as many copies as you need,	either one
for the group or one for each play	er.
Pens	Functional





GAME PROGRESSION





SOLVE THE MYSTERY OF WHAT HAPPENED TO PLANET EARTH

Background story

The year is 2100. You are a group of intergalactic explorers who have been charged with the mission to explore every planet in the Solar System and make a report about each one. Exploring Mercury and Venus took longer than expected. It's now the Earth's turn but you are on a tight schedule...

You have access to a previous report on planet Earth from 2023. You heard rumours that the Earth is now very different from what it used to be...

In order to collect data, you are sending a rover which, thanks to its advanced technology, is able to communicate with you and livestream its journey in real-time.

Unfortunately, your rover has malfunctioned upon landing and is at risk of shutting down soon...

The Mission

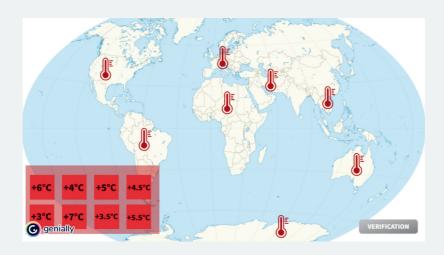
Make sure to gather as much data as possible before your rover stops functioning so that you can compile your report on planet Earth. Determine if any significant changes have occurred since 2023.

Your supervisors are waiting for your report as soon as possible... Do not make them wait...





PUZZLE Nº1 How hot is it on Earth?



It seems that the rover is recording an abnormally high temperature.

According to the previous report from 2023, the highest temperature recorded in this specific region during summer was 40°C. However, your rover is recording a temperature of 45°C.

Could the rover's thermal sensors be broken due to the impact? Or has the surface temperature on Earth significantly increased?

After a quick check, the thermal sensors are doing fine, so it seems that this second hypothesis is confirmed...

Match the increase in average surface temperature with the correct places.

Puzzle type: Logic-type puzzle



Estimated resolution time: 10 minutes

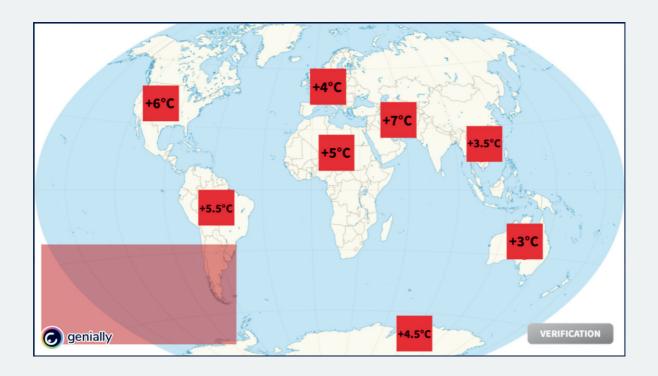




PUZZLE Nº1

How hot is it on Earth? - Solution

- North America = +6°C
- Europe = $+4^{\circ}$ C
- North Africa = +5°C
- Antarctica = +4.5°C
- Oceania = +3°C
- Middle East = +7°C
- South East Asia = +3.5°C
- South America = +5.5°C







PUZZLE Nº1

How hot is it on Earth? - Hints

Hint:		
Large areas of land tend to wa	rm more and fa	aster than
areas that are closer to the wa	iter.	
Given to the players	YES	NO







PUZZLE Nº2 A change of scenery



You managed to stabilise the rover's camera, and now you are able to take a full look at the surroundings.

This place looks strangely familiar... By comparing the geographical coordinates, you quickly notice that the same exact place was explored during the previous exploration, as you find a picture of it in the previous report from 2023.

However, it seems that many changes have happened in the last 77 years...

Take note of what you see in your report.

Go to the next page and find the seven differences between the two pictures

Puzzle type: Observation-type puzzle Q



Estimated resolution time: 5 minutes





PUZZLE Nº2

A change of scenery - Solution



- The river has dried out.
- A palm tree has replaced the old tree.
- The birds have disappeared.
- · A parrot is sitting in the palm tree.
- The cows have disappeared.
- The houses have disappeared and now we see some tall buildings in the distance.
- The field is not cultivated any more.
- Some part of the field has become a parking lot.



PUZZLE N°2 A change of scenery - Hints

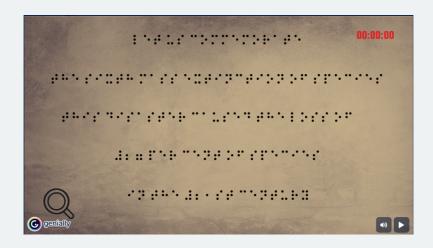
Hint:		
Notice what elements have dis	appeared, but a	also which
ones have appeared.		
Given to the players	YES	NO







PUZZLE N°3 Decipher the plaque



You decided to send your rover to investigate what that shiny thing in the distance was.

It's a plaque. The top half is covered with dirt, so you cannot read what it says, but it also features some weird code with dots on it on the bottom half.

What kind of alphabet is this, and what is the meaning of this inscription? It might reveal something useful for your report...

Decipher the message.

Puzzle type: Decoding-type puzzle

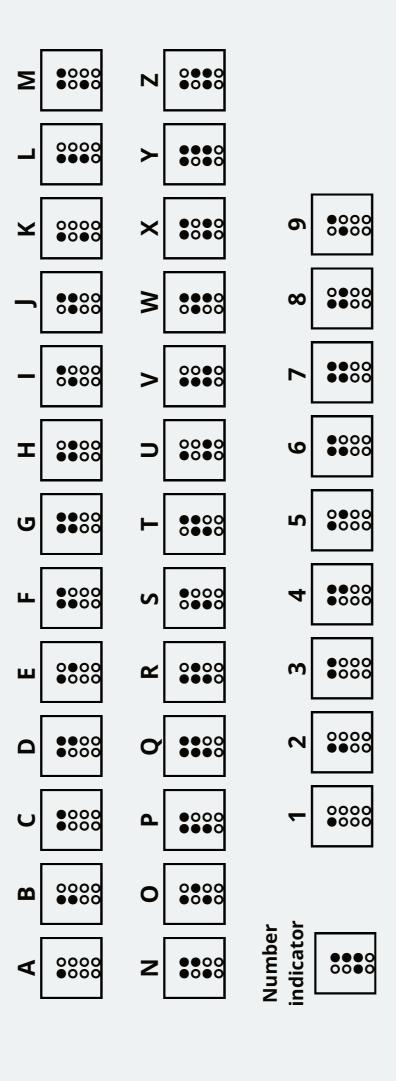


Estimated resolution time: 10 minutes





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PUZZLE Nº3

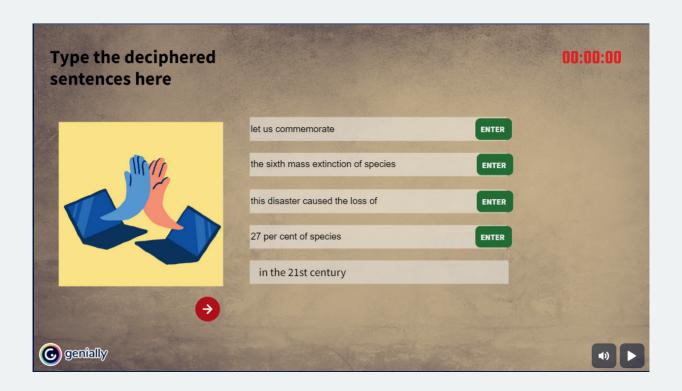
Decipher the plaque - Solution

The plaque says:

"Let us commemorate the sixth mass extinction of species. This disaster caused the loss of 27 per cent of species in the 21st century."

The last part of the sentence "in the 21st century" is already given because it can be read on the picture of the plaque.

Do not hesitate to encourage the players to divide the work.







PUZZLE N°3 Decipher the plaque - Hints

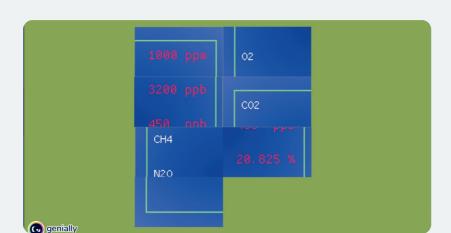
Hint:		
Try matching all the letters to	the correspond	ling Braille
letters first, then find the mea	ning.	
Given to the players	YES	NO







PUZZLE Nº4 Atmospheric conditions



There is a heavy layer of smog in the air. You cannot see very far as it is very dense. You decide to use the air quality detector of the rover to determine what the exact atmospheric conditions are. The detector is not working very well, and you have to fix it.

The screen is all scrambled. Solve the puzzle.

Then take note in your report.

Puzzle type: Manipulation-type puzzle



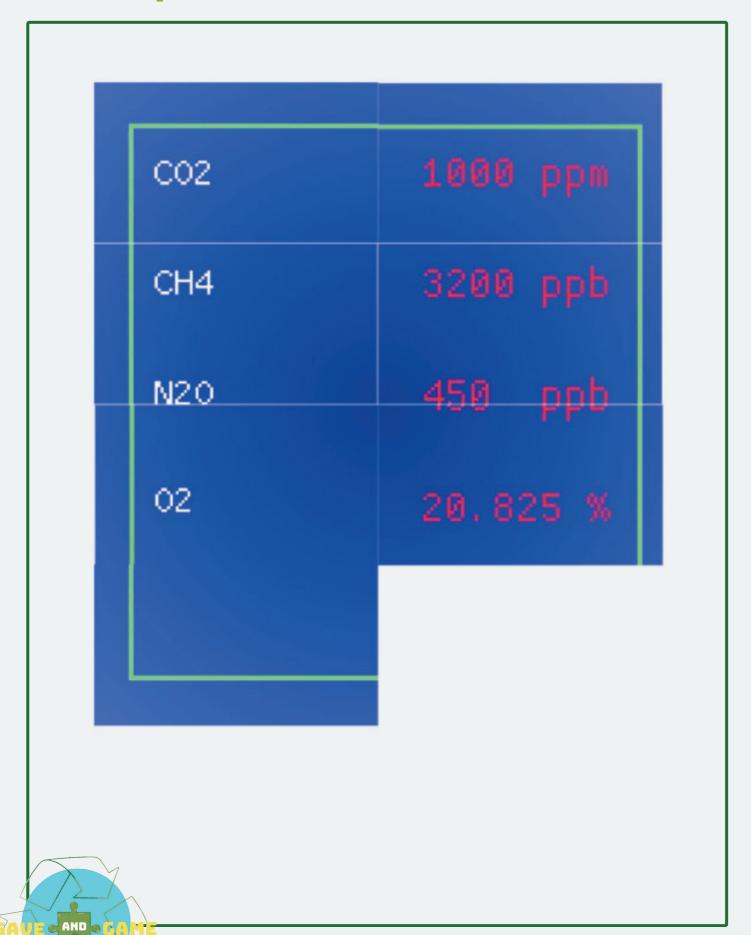
Estimated resolution time: 10 minutes





PUZZLE Nº4

Atmospheric conditions - Solution





PUZZLE Nº4

Atmospheric conditions - Hints

Hint n°1:		
The secret to solve this puzzle	is to proceed f	rom the
top to the bottom.		
Given to the players	YES	NO
Hint n°2:		
Move the pieces clockwise.		
Given to the players	YES	NO

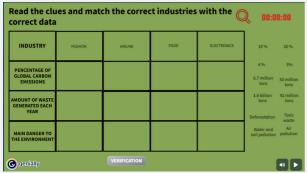


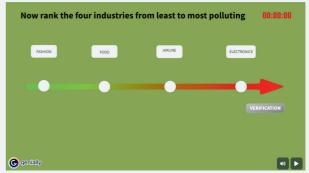




PUZZLE N°5 The biggest polluter







Your rover came across what is known on Earth as a "landfill". It is a place where humans dispose of their waste.

You read in the 2023 report that waste management was already a topic of concern, and it seems that the situation hasn't changed.

You start wondering how bad human activity impacted the planet and decide to do some research...

Find out more about some of the most polluting industries.

Logic-type puzzle Puzzle type:



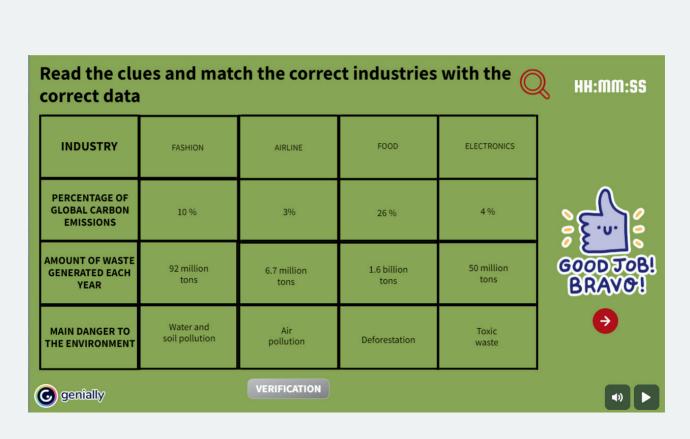
Estimated resolution time: 10 minutes

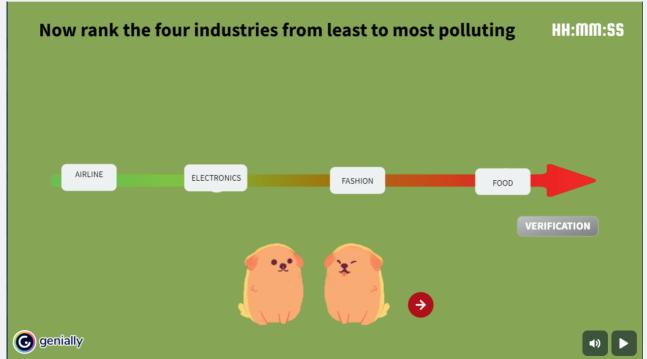




PUZZLE N°5

The biggest polluter - Solution









PUZZLE N°5 The biggest polluter - Hints

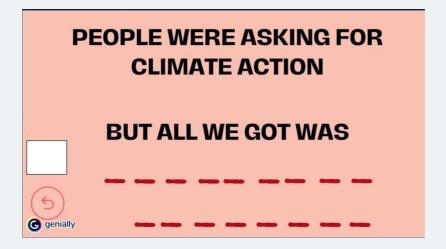
Hint n°1:			
Proceed line by line. Place the in	dustri	es first.	
Given to the players	YES		NO
Hint n°2:			
Compare the percentage of ca	rbon (emissions	and the
amount of waste produced to o	deterr	mine who	are the
biggest and smallest polluters.			
Given to the players	YES		NO

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SAUE AND

PUZZLE N°6 Life on Earth



As you can see, humans have been facing many problems in the last 77 years... They do not seem too happy about their living conditions at the moment.

This poster here is blaming the main source of all the Earth's past and current problems. It is your chance to finally understand what caused this planet to change so drastically in the span of a few decades.

However, you will have to guess the correct words before the clue is revealed to you...

Good luck!

Puzzle type: Logic-type puzzle

Estimated resolution time: 5 minutes





PUZZLE N°6 Life on Earth - Solution

PEOPLE WERE ASKING FOR

CLIMATE ACTION



BUT ALL WE GOT WAS



G genially









PUZZLE Nº6Life on Earth - Hints

Hint:		
Start by guessing the vowels.		
Given to the players	YES	NO



C)bserva	tions:
Surface temperature:		Atmospheric conditions
Land and water:		Life:

Hypotheses about life conditions: **Conclusions:**

Planet explored:







Observations:

Surface temperature:

The Earth is in its hottest period in 100.000 years.

Surface temperatures are

increasing everywhere on the

planet, and some regions like

Europe, North America and Asia

experience major heatwaves.

Atmospheric conditions:

CO2 concentration: 418 parts

per million (ppm)

CH4 concentration: 1900 parts

per billion (ppb)

N2O concentration: 335 parts

per billion (ppb)

O2 percentage: 20,95 %

Land and water:

Severe droughts have been

affecting several parts of the

Earth, while other parts

experience extreme floods. This

is putting pressure on soil (crops)

and water streams.

Life:

Of the estimated 8.7 million animal and plant species on Earth, around 1

million is threatened with extinction.

Humans are facing various crises

and tensions. Many of them are

worried about the global state of

their planet.

Hypotheses about life conditions:

The Earth's climate appears to be changing, with temperatures
getting increasingly warmer. This phenomenon seems to cause
certain extreme weather events, such as droughts and floods,
which are impacting the environment. These new climate
patterns might also explain why so many animal and plant
species are now at risk of extinction and why human life seems
to have become rather unstable.

Conclusions:

Annex



Picture taken at 50°12'50"N 4°52'32"E

07/08/2023

REPORT 2100 expected answers

Planet explored:









Observations:

Surface temperature:

increased everywhere on Earth.

The biggest increased happened in the Middle East (+7°C) and the smallest increased happened in Oceania (+3°C). Europe is facing a +4°C increase.

Atmospheric conditions:

CO2 concentration: 1000

parts per million (ppm)

CH4 concentration: 3200

parts per billion (ppb)

N2O concentration: 450 parts

per billion (ppb)

O2 percentage: 20,825 %

Land and water:

In the explored area, the small river has completely dried out.

The soil has also become dry and is not cultivated any more. Some parts of what used to be a crop are now covered in concrete.

Life:

27% of animal and plant species
have gone extinct during the
sixth mass extinction of species.

Humans are facing many crises
at the same time: food crisis,
housing crisis, environmental
crisis. There is some civil unrest.

expected answers

Hypotheses about life conditions:

Temperatures have continued increasing since the last report,
which might have intensified the drought periods, leading to the
disappearance of certain smaller water streams. The
atmosphere also contains more greenhouse gases than
precedently. These seem to mainly come from human activities
(big industries). All those elements visibly led to a massive
biodiversity loss and harsher living conditions for humans.

Conclusions:

Life conditions on Earth have become more than uncertain since
our last report in 2023. Humans did not find a solution to the
global warming of their planet's atmosphere and now the Earth
is almost unrecognisable. Human activity, through industries,
contributed to this alteration of the environment. But it seems
that another major cause is political inaction. Humans, through
their representants, deliberately chose not to find a solution.

TIPS for debriefing the game

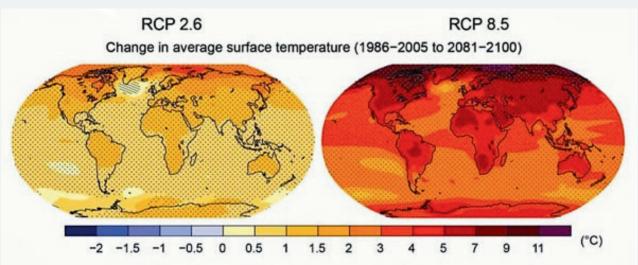
- Ask the group how they are feeling after completing the game. Take a few minutes to discuss the outcome of the game and evaluate together the level of cooperation and teamwork effort.
- Individually ask each player what they believe went well for them, and what did not.
- Discuss the learning outcome of each enigma and assess what knowledge the players have gained from them.
 - This Escape Game is inspired by the Intergovernmental Panel on Climate Change's (IPCC) scenario RCP 8.5, which presents the worst-case scenario of what could happen if we do not regulate our greenhouse gases emissions. Remind the players that it is considered an unlikely scenario.
- Summarise what has been said before letting the players go.





PUZZLE Nº1 - Debriefing

This puzzle displays the projected local increases in surface temperatures by the year 2100, based on the IPCC's RCP 8.5 scenario. According to this scenario, the average temperature of the world could increase by up to 4.8°C.



Source: https://climat.be/changements-climatiques/changements-observes/rechauffement-planetaire

The projection on the left, however, is based on the RCP 2.6 scenario and presents a global increase of less than 2°C, which is what we can achieve if we manage to stop carbon emissions by 2100.

The IPCC's latest estimate is a global rise of 3.2°C if the current policies stay implemented and carbon neutrality is not achieved by 2100.

Ask the players if they were surprised by some of the numbers. Did they expect higher or lower increases?

Interesting tool to use: the <u>IPCC WGI Interactive Atlas</u>



PUZZLE Nº2 - Debriefing

This puzzle provides a representation of some of the changes that might occur in the environment by 2100 if greenhouse gas emissions are not reduced and carbon neutrality is not achieved.

Experts predict that numerous regions will face aridity and water scarcity, here evidenced by the dried river and uncultivated land. Uncultivated land is also a sign of decline in soil quality. Additionally, the continued emission of high levels of carbon dioxide suggests that human activity will continue to expand, as seen in the increased use of concrete in the picture. Finally, a warmer climate means that species characteristic of warmer regions might acclimate in our regions. In the picture, we can observe this change through the apparition of a palm tree and the presence of a parrot, although the geographical coordinates place this landscape in Belgium.

Discuss with the players if they think this is an accurate depiction of what Western Europe might look like in 2100.

You can also ask them if they have already noticed some changes in their local environment.





PUZZLE N°3 - Debriefing

The goal of this puzzle is to discuss the topic of mass extinction of species.

We talk about "mass extinction" when a significant percentage of living species go extinct across a wide geographic area within a short period of geologic time (thousands of years). Many factors can cause a mass extinction.

A large number of scientists believe that the sixth mass extinction of species has begun. It is a consequence of human activity, through our unsustainable use of land, our unsustainable use of water, and our unsustainable ways of living that are resulting in climate change.

The current species extinction rate is between 1,000 and 10,000 higher than the natural extinction rate. (WWF)

Estimations announce that we could lose 27% of all species by 2100 if we do not fix the climate crisis.

Discuss with the players if they know some species that are currently threatened with extinction.

Invite them to have a look at the <u>IUCN Red List of Threatened</u> <u>Species</u>.





PUZZLE Nº4 - Debriefing

The data presented in this puzzle is also a projection based on a scenario in which carbon neutrality is not achieved.

This scenario, called A1FI, assumes that humanity pursues personal wealth rather than environmental quality, which results in an increase of CO2, CH4 and NO2 concentrations in the atmosphere. This would obviously accentuate the global warming of the atmosphere.

In the long run, the percentage of oxygen in the atmosphere would also be affected by the increase in greenhouse gas concentration.

Discuss with the players if they know what are the main sources of CO2, CH4 and N2O emissions.

It is also interesting to develop the concept of carbon neutrality and how we can achieve it as a society.





PUZZLE N°5 - Debriefing

This puzzle is focused on human activity, which is the main cause of greenhouse gas emissions and, consequently, the main responsible of the climate crisis.

It is interesting to discuss with the players how they would have ranked those industries without the available data. Would they have found the right order straight away?





PUZZLE Nº6 - Debriefing

The goal of this puzzle is to remind the players that not only are humans responsible for the climate crisis, but they are also the ones able to find a solution.

Many citizens are convinced that politicians and policymakers do not understand the urgency of the situation and that stronger measures should be taken in order to reduce our carbon emissions.

That's why the IPCC's scenarios exist: to show policymakers the possible consequences of their actions (or lack thereof).

Discuss with the players if they know about the measures taken by their local authorities and by the European Union in order to reduce the future impacts of climate change.

Mention the European Green Deal and ask the players' opinion.





REWARD GERIFICATE

YOU HAVE SUCCESSFULLY COMPLETED THE MISSION

YOUR SUPERVISORS ARE VERY HAPPY WITH YOUR WORK



YOU DID A GREAT JOB





TIPS ON SLDs INCLUSION

Make sure that everyone understood the instructions. Repeat them if necessary.
Make sure that there is enough space on the desk to be able to write on the reports.
Use clear language
Print the reports on one side only to avoid having to turn the pages.
If possible, print the reports on off-white paper.
Encourage cooperation between the players.



